Sharing Learning Content: Beyond the Technology

Damon Regan

The Tolliver Group /
Advanced Distributed Learning

Thomas Archibald

The Tolliver Group /
Advanced Distributed Learning

David Twitchell

Department of Veterans Affairs

Dean Marvin

Katmai Support Services / Advanced Distributed Learning



Topics

- Goals
- **▶** DITIS
- CORDRA and the ADL Registry
- Content Repositories
- Human Perspective
- Growing the Sharing Community

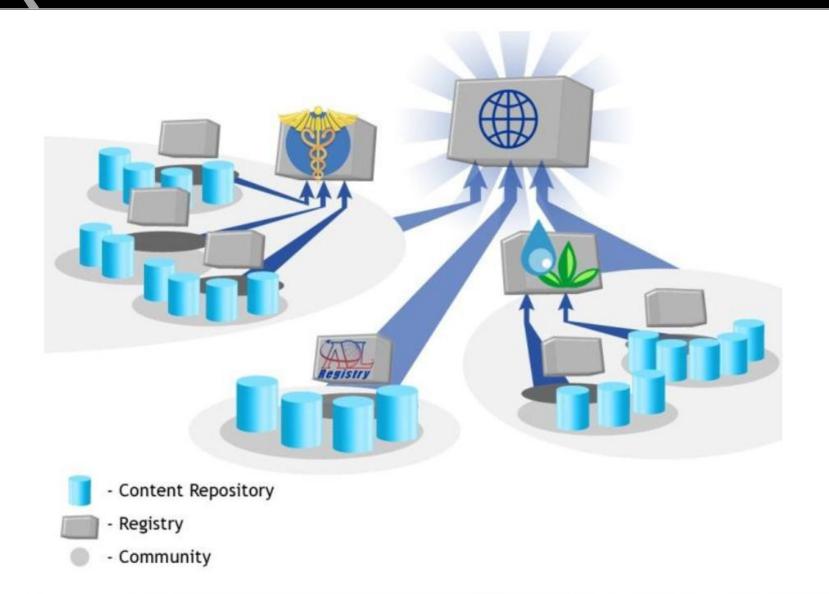
Goals

- Efficient processes in an era of declining budgets
- Efficiency through reuse of existing learning materials

DITIS

- In an effort to facilitate the sharing of interactive courseware (ICW) the DoD
 - established the Defense Instructional Technology Information System (DITIS) database
 - issued a policy (DOD Instruction 1322.20) directing use along with procedures for developing and managing interactive courseware throughout the life of the courseware.

CORDRA and the ADL Registry





Content Repositories

Type of System	Purpose
LMS	Delivery
LCMS	Centralized Authoring
Repository	Content Management
Registry	Discovery

Human Perspective

- Content owners want to share content
 - They see the value in sharing, but the constraints prohibit ease of sharing
 - The reluctance of content owners to upload their valuable content is understandable
- Content owners need
 - Clear procedures and fixed rules to make his or her content discoverable and accessible
 - Use-rights and copyrights need to be maintained and managed

Creating an Attitude of Sharing

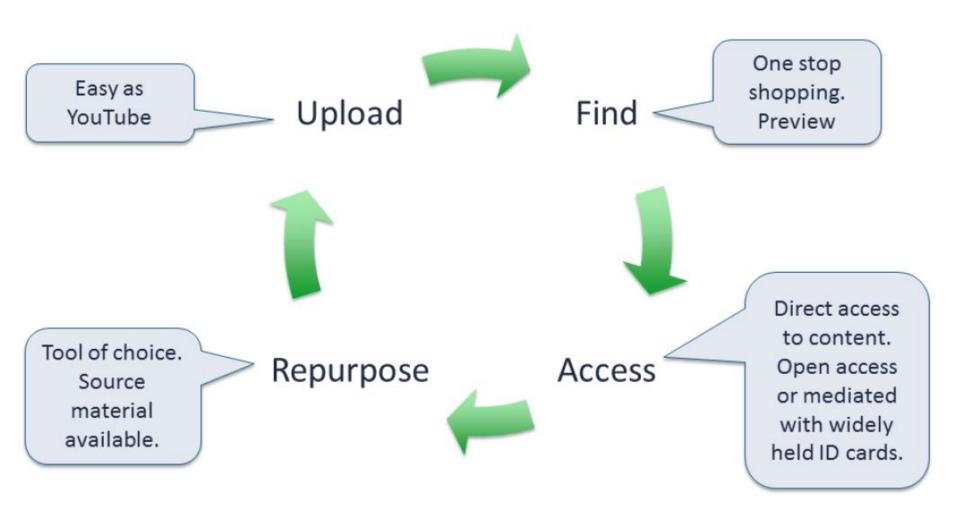
- Creating a positive disposition toward content re-use must include several factors:
 - Choosing to create content that is meant for sharing,
 - Promoting processes and policies to search for content to re-use in internal development and
 - Participating in pioneering content reuse efforts by risking organizational and personal time, effort, and ownership
- Leading to a tipping point?
 - Metadata: content discovery
 - Volume and quality of content (courses, lessons, objects, assets)

Growing the Sharing Community

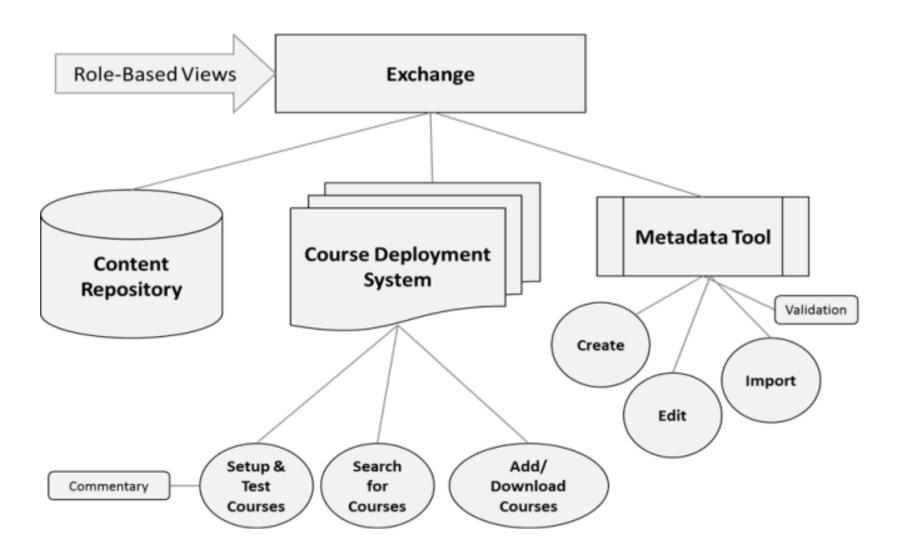
- Early Adoption
 - Need to publicize the success stories
- Volume of Resources Available
 - Making the public aware of vast resources available
- Ease of Use
- Metadata
 - Employ innovative metadata harvesting tools
- Access Controls
 - Gain and maintain user trust in the sharing system



Desired Cycle of Reuse



VA-Interagency Sharing Exchange



RUSSEL

- Re-Usability Support System for eLearning (RUSSEL)
- Open Source Software (OSS):
 - Digital Library
 - Electronic Performance Support System (EPSS)
 - Community of Practice
- Final OSS Package: March 2013



RUSSEL Workflow

1. Design

- Identify Objectives
- Select instructional strategy
- Add design notes

2. Find and Add Content

- Contextual search in multiple sources
- Preview, test and add to template

3. Hand off to Developer

- Publish as basic SCORM package
- Includes notes
- No re-skinning

6. Share

- Upload to RUSSEL
- Publish metadata, paradata etc. to FLR and NTER

5. Review and Revise

• <u>Author or ISD</u> reviews work and request revisions

6. Develop

• <u>Developer</u> produces draft package using development tools



Conclusion

- Sharing still important and desired
- Critical need for a human + machine solution
- The human-to-human can begin today
 - Very little up-front cost
 - ROI for DoD overall could be significant
- The machine solution although within reach, will be long-term
 - Will require time and resources from organizations to achieve success